

Quarterly NEWSLETTER

TEACH FOR
BANGLADESH

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For A **Changing**
Bangladesh
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■ RECRUITMENT & YOUTH MOBILIZATION UPDATES

STRENGTHENING THE 2026 FELLOWSHIP COHORT

This quarter marked a critical transition point for the 2026 Fellowship cohort. All **42 Accepted Fellows** completed their school visits, immersing themselves in classroom realities, understanding community contexts, and beginning to build purposeful relationships with the schools they will soon serve. These experiences anchored their commitment in lived realities, reinforcing leadership grounded in empathy and context.

To ensure clarity and accountability, Fellows participated in a comprehensive Contract Session, covering expectations, benefits, responsibilities, and organizational policies. This was followed by a joint Pre-Academy Orientation facilitated by the Recruitment & Youth Mobilization and Program teams, setting a strong foundation for their journey into the Pre-Service Winter Academy, which commenced in November.



Photo: All 42 Accepted Fellows completed their school visits this quarter—grounding their leadership in classroom realities, community contexts, and purposeful relationships. These experiences, alongside the Contract Session and Pre-Academy Orientation, anchored their commitment in empathy, clarity, and shared responsibility.

CAMPUS AMBASSADOR RECRUITMENT 2026: BUILDING THE YOUTH LEADERSHIP PIPELINE

Strengthening future leadership remains central to sustaining learning in uncertain times. The Campus Ambassador Recruitment cycle for 2026 is currently underway, mobilizing university students as catalysts of change within their campuses. This year, the response has been unprecedented—**300+ applications** from over **30 universities** nationwide—signaling growing youth interest in educational leadership and collective action.

UNIVERSITY ENGAGEMENT & AWARENESS BUILDING

RYM also strengthened TFB's presence in higher education spaces by participating in the BRAC University Career Fair (5–6 December). Over **200 students** engaged with our team, expressing strong interest in both Fellowship and Staff roles. This outreach emerged as one of the most impactful engagement touchpoints of the quarter, reinforcing the role of youth leadership in keeping Bangladesh learning—no matter the circumstances.



Photo: Our team and Campus Ambassadors engaged with 200+ students at the BRAC University Career Fair, sparking strong interest in Fellowship and Staff roles.

WINTER ACADEMY 13

PREPARING FELLOWS TO LEAD WITH PURPOSE

Teach For Bangladesh successfully completed Winter Academy 13, onboarding 36 Fellows across four regions from a cohort of 42 participants. Over seven weeks, Fellows received an average of 250 hours of training, combining two weeks of in-person practice teaching with five weeks of virtual learning.

The Academy focused on foundational teaching and learning, personal and professional development, and understanding community contexts—equipping Fellows to create classrooms grounded in love, safety, and joy, while addressing students’ academic and non-academic needs. As part of their training, Fellows designed and implemented 14 community projects.

In addition to that, the program included a government stakeholder engagement session with the District Primary Education Officer (DPEO) and Additional District Primary Education Officer (ADPEO), strengthening Fellows’ understanding of collaboration with schools, teachers, and communities to ensure quality education for all.



Photo: Over seven weeks, 36 Fellows completed 250 hours of training—blending practice teaching, virtual learning, and community engagement. Through foundational pedagogy, leadership development, and collaboration with government stakeholders, Fellows were equipped to build classrooms rooted in love, safety, and joy while addressing students’ diverse needs.

CLIMATE WEEK 2025

From 12–16 October 2025, Teach For Bangladesh celebrated Climate Week 2025 across Dhaka, Chattogram, Cox’s Bazar, and Rangpur, highlighting the power of student-led climate action. Through activities such as turning waste into art, rooftop gardening, tackling plastic pollution, and designing water-saving solutions, students demonstrated that climate leadership can begin in any classroom.

Over the week, Climate Week evolved into a shared movement of empathy, creativity, and collective responsibility, bringing together students, Fellows, teachers, and parents to reimagine sustainability—one idea and one action at a time.

FELLOW TEAM SOCIAL: PURPOSE AND INTENT

The Fellow Team Social was intentionally designed to strengthen Fellow culture through connection, collaboration, and collective leadership. Rather than

competition, the focus was on community-building—creating a space where Fellows feel a sense of belonging, trust, and shared responsibility.

Through random team formation, creative identity-building, and learning through play, Fellows engaged in academic and logic-based activities that reinforced joyful, inclusive, and student-centered learning. Group challenges emphasized trust, communication, and teamwork, mirroring the skills Fellows practice in classrooms and community leadership.



Photo: Designed around collaboration rather than competition, the Fellow Team Social created space for trust, belonging, and shared responsibility.

BUILDING DREAMS TOGETHER: DHL GLOBAL VOLUNTEER DAY WITH TEACH FOR BANGLADESH

Students from one of our partner schools in Dhaka spent an inspiring afternoon exploring future career pathways during the 2025 DHL Global Volunteer Day, co hosted with Teach For Bangladesh. The session began with a warm welcome from the Head Teacher, who emphasized the importance of career awareness and social emotional growth. DHL volunteers led engaging mentoring sessions where students reflected on their dreams, explored different professions, and practiced planning for their futures. Activities like the Career Ladder exercise encouraged them to think critically about their goals and the steps needed to achieve them.

As the session concluded, Morshed Amin, Managing Director of DHL Global Forwarding, encouraged students to stay curious and courageous. Mrinmoy Sarker, Director of Recruitment and Youth Mobilization at Teach For Bangladesh, reaffirmed that both DHL and TFB remain committed to helping students dream boldly and shape meaningful futures.

This event reflects the strength of the long-standing partnership between DHL Bangladesh and Teach For Bangladesh, which continues to support and inspire young learners year after year.



Photo: Students from a partner school in Dhaka engaged in mentoring, career exploration, and the Career Ladder activity—reflecting on their aspirations and possible pathways ahead.

SCALING MONER SHIKKHOK ACROSS CHATTOGRAM SCHOOLS

This quarter marked a key milestone in Chattogram with the October launch of the piloted Moner Shikkhok SEL handbook, designed by Fellows for school-wide use. To support adoption beyond Fellows, in-house discussion sessions were held using the handbook's soft copy to help Head Teachers, Assistant Teachers, and classroom teachers integrate SEL into daily practice.

In total, 36 Fellows facilitated sessions across 16 schools, engaging 117 teachers. Teachers identified students' difficulties with emotion recognition and regulation as a core challenge, which opened space to introduce the handbook's five SEL domains and connect them to practices many were already using informally.

Simple routines—emotion check-ins, mindful breathing, “pause & think” prompts, storytelling, and Moner Deyal (Mind Corners)—resonated strongly. While time and exam pressure emerged as constraints, teachers agreed SEL should be embedded into classroom culture, not added as extra work, noting alignment with existing government guidance on grounding activities.

Schools committed to practical next steps, including starting lessons with emotional check-ins, using visual emotion cards, modeling calm responses, and sharing weekly reflections in staff meetings. The rollout signals a broader shift: SEL becoming an intentional, shared responsibility across Chattogram schools.



Photo: Fellows led in-house sessions across 16 schools, engaging 117 teachers to integrate social-emotional learning into everyday classroom practice. From emotion check-ins to mindful routines, schools committed to making SEL a shared, intentional responsibility—grounded in care, consistency, and student well-being.

TEACH FOR BANGLADESH CAREER SUMMIT 2025

Held on 24–25 October 2025, the Career Summit 2025, guided by the theme Rooted in Purpose, Driving Impact, brought together Fellows, Alumni, staff, and sector leaders to explore meaningful career pathways across education and development. Designed as a two-day blended experience, the Summit created space for reflection on leadership journeys, career choices, and a shared commitment to educational equity.

For the first time, Day 1 was hosted simultaneously in Dhaka, Chattogram, and Cox's Bazar, strengthening regional inclusion and connection. Fellows engaged in Teach For Bangladesh team showcases and Alumni–Fellow Career Dialogues, where 14 Alumni shared honest insights from their professional journeys, deepening understanding of careers grounded in purpose and impact.

Day 2 expanded sector exposure through participation from 12 external organizations, an Alumni-led panel on career

preparedness, and mentorship circles facilitated by 9 Alumni mentors and 1 external expert. With 120+ participants, the Summit was rated effective by 93% of Fellows and 100% of Alumni, reaffirming its role as a collective space to build resilient leadership pathways that continue to serve children and communities across Bangladesh.



Photo: Bringing together Fellows, Alumni, and sector leaders across three regions, the Summit created space to reflect on leadership journeys and meaningful career pathways.

BRAC UNIVERSITY VICE CHANCELLOR'S MEDAL: CONGRATULATIONS RECHEL!

We are delighted to share that Rechel Audity Rema, Teach For Bangladesh Alumna from Cohort 2019, has been awarded the Vice Chancellor's Medal for Academic Excellence and Outstanding Achievements at the 17th Convocation of BRAC University. She earned this honor upon completing her second Master's degree in Education with an exceptional CGPA of 4.00 out of 4.00.

This achievement holds special significance for the Teach For Bangladesh community. It marks the second consecutive year that a TFB Alumna has received the Vice Chancellor's Gold Medal. Last year, the same distinction was awarded to Nadia Afrin, who is an alumna from Cohort 2019.

UNPACKING UN VOLUNTEERING OPPORTUNITIES

On Sunday, October 12th, 2025, around 80 Teach For Bangladesh Fellows and Alumni joined an inspiring virtual session titled Unpacking UN Volunteering Opportunities, facilitated by officials from UNV Bangladesh. The session featured Ms. Sonia Mehzabeen, Country Coordinator, UNV

Bangladesh; Ms. Sraboni Barua, Programme Assistant, UNV Bangladesh; Mr. Alip Kumar Roy, Communications and Outreach Officer, UNV Bangladesh.

Through their insightful facilitation, participants learned about the impactful work of UN Volunteers, the diverse opportunities available at UNV Bangladesh, and how volunteerism supports the achievement of the Sustainable Development Goals (SDGs). Throughout this event, Fellows and Alumni took part in live online registration and engaged directly with UNV officials to explore how they can get involved.

EXCLUSIVE WEBINAR WITH BRAC KUMON LIMITED

Teach For Bangladesh hosted an exclusive webinar for TFB Alumni in partnership with BRAC Kumon Limited. Alumni learned about the Kumon franchise model, the role of Instructors/Center Owners, and how their teaching experience positions them well for this pathway. The session also outlined the steps to establish a Kumon Center.

Held on Saturday, 29 November 2025, the webinar offered a promising career exploration opportunity for Alumni interested in staying connected to children's learning.

■ PARTNERSHIPS & RESOURCE MOBILIZATION

ECO ENGAGE: UNITED AYGAZ JOINS STUDENTS IN CLIMATE WEEK

As part of Teach For Bangladesh's Climate Week celebrations across our four operating regions, United Aygaz LPG Ltd. joined hands with Fellows and students for a day of learning, creativity, and collective action toward a sustainable future.

From interactive presentations and the "Waste to Resource" challenge to calculating carbon footprints and planting trees, participants explored how everyday choices can drive environmental change.

Also, the United Aygaz team visited two schools in Dhaka and Chattagram to visit the student-led climate week celebration. There, they not only engage with the Fellows and students, but they have also participated in a student-led event and exhibition, showcasing how our students are bringing climate education learning into actionable pieces and sharing their knowledge with others.



Photo: Fellows, students, and United Aygaz came together to explore sustainability through creativity, action, and everyday choices.

INSPIRING YOUNG MINDS THROUGH THE DHL TFB CELA INITIATIVE

As part of the DHL–TFB Career Education and Leadership Accelerator, Teach For Bangladesh partnered with two inspiring organizations to create meaningful, real-world learning experiences for students at a partner Primary School in Dhaka.

On 12 October 2025, students joined an interactive session, Empowering Young Minds to Think Like Entrepreneurs, facilitated by Munaf Mujib Chowdhury, Founder of Ekshathe Foundation. Through hands-on activities, students explored entrepreneurship, teamwork,

and creative problem-solving—brainstorming ideas, sharing confidently, and developing simple business plans that reflected growing curiosity and leadership.

In a second session, TFB collaborated with ShareTrip, welcoming Sadia Haque, CEO and Co-Founder, for an engaging conversation on technology, responsible use of the internet and AI, and women's leadership. Her interaction broadened students' perspectives, strengthened their confidence, and reinforced the impact of partnerships in nurturing leadership and aspiration among young learners.



Photo: Through interactive sessions with Ekshathe Foundation and ShareTrip, students explored entrepreneurship, technology, and creative problem-solving.

COMMERCIAL BANK OF CEYLON PARTNERS WITH TFB TO STRENGTHEN FELLOW TRAINING

Teach For Bangladesh recently visited the head office of Commercial Bank of Ceylon PLC Bangladesh Operations to formally receive the cheque for our upcoming partnership. We are deeply grateful for their commitment to strengthening education in Bangladesh through their support of Fellow training, which will enhance the professional skills of 134 Fellows this year. At a time of continued uncertainty, this investment reflects a shared belief in the power of educators to keep learning alive for children across the country.

Through this partnership, we will further strengthen classroom practices and promote student well-being in government schools. By supporting Fellows to grow as effective, empathetic educators, Commercial Bank of Ceylon is contributing to a long-term vision of quality, equitable education—ensuring that every child has the opportunity to learn, grow, and thrive.

ADVANCING EDUCATIONAL OPPORTUNITY THROUGH A RENEWED PARTNERSHIP WITH BSRM FOUNDATION

Teach For Bangladesh signed an MoU with BSRM Foundation (previously BSRM group of companies). This agreement confirms the placement of two Teach For Bangladesh Fellows for the 2026 and 2027 academic years. This guidance will help us prepare and assign the most suitable Fellows, especially as we have completed our pre-service training and finalised placement plans. We will also remain closely aligned with the Head Teacher to ensure students receive the best and most consistent support.

As we enter the seventh year of partnership, TFB is deeply grateful for BSRM's trust and continued belief in our work. In an era of prolonged disruption, sustained partnerships like this ensure continuity, quality, and leadership in classrooms where stability matters most.

LAUNCHING CROWDFUNDING 2025

Teach For Bangladesh has officially launched its 2025 crowdfunding campaign, The Gift of Hope: Empower a Child to Shine. This year, children across the country have faced disruptions, uncertainty, and challenges that have tested their resilience.

Through the dedication of our Fellows and the collective effort of communities, schools are becoming spaces where students can rebuild confidence, learn essential skills, and feel safe and supported. Together, we can ensure that every child has the opportunity to dream, grow, and shine, no matter the challenges around them.

THE GIFT OF HOPE:
EMPOWER A CHILD TO SHINE

GLOBAL RECOGNITION FOR CLIMATE EDUCATION & LEADERSHIP: NETWORK BREAKTHROUGH OF TEACH FOR BANGLADESH

Teach For Bangladesh's Climate Education & Leadership (CEL) initiative has been recognized at Teach For All's 12th Annual Network Breakthrough as one of nine standout initiatives globally. This milestone celebrates the collective leadership of our students, Fellows, teachers, and communities in advancing sustainability.

What began as a small pilot has grown into a movement embedded in our Fellowship and organizational DNA. We are grateful to Teach For All and our partners for championing this work as we continue empowering children to learn, lead, and thrive in a climate-resilient Bangladesh.



To Know More About Our Climate Education & Leadership (CEL) Initiative

[Click Here](#)



RE-ANCHORING OUR PATH: STRATEGIC CLARITY FOR THE YEARS AHEAD

From 1–6 December, Teach For Bangladesh's senior leadership and full team came together for a Strategic Clarity Session to re-anchor the organization in its Theory of Problem and Theory of Change, and align around a shared long-term vision. Through reflection on participant journeys, functional progress, and lived experiences of students, Fellows, Alumni, and teachers, the sessions grounded strategic thinking in real leadership outcomes while surfacing key questions for the future.

Building on this foundation, the team collectively envisioned Teach For Bangladesh in years ahead and identified priority focus areas for the coming year—spanning leadership recruitment, student learning, collective leadership, organizational health, and community-rooted partnerships. These priorities were

stress-tested through cross-functional dialogue, translated into concrete plans and indicators of progress, and paired with conversations on workability norms, core values, conscious leadership, power, privilege, and work culture. Together, the sessions reinforced a shared commitment to clarity, accountability, and inclusive leadership as Teach For Bangladesh continues advancing educational equity with purpose and coherence.

TEACH FOR BANGLADESH

We know that the power and **potential** of all people are without limit. We take **bold action** to create **the future** that we truly want.

OUR SUPPORTERS OVER THE YEARS, LOCAL AND INTERNATIONAL



HOW WE PRIORITIZE THE SUSTAINABLE DEVELOPMENT GOALS



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