

Quarterly NEWSLETTER

TEACH FOR
BANGLADESH

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YOUTH
Visions for
EQUITY

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PARTNERING WITH PUBLIC LEADERSHIP

ADVANCING EDUCATIONAL EQUITY TOGETHER

Head Teacher Engagement Programs Across Regions

Teach For Bangladesh deepened its partnership with the public education system through a series of Head Teacher Engagement Programs (HTEPs) held across Dhaka, Chattogram, and Cox's Bazar. These strategic gatherings brought together over **368** stakeholders, including **District Primary Education Officers (DPEOs)**, **Thana Education Officers (TEOs)**, **Assistant Teachers**, and **Head Teachers**.

Designed as collaborative learning spaces, each HTEP fostered dialogue on how to unlock students' full potential as 21st-century learners. Guided by the theme **'Building Stronger Schools Together'**, the discussions highlighted both collective action and personal commitment toward improving educational practices — reinforcing our united vision of delivering excellent education for every child.



Photo: Deepening our partnership with public education leaders—our shared commitment to equity grows stronger through conversation and collaboration.



Photo: Strengthening our partnership with Government stakeholders to drive a lasting impact.

Engaging Local Leadership: Government Collaboration in Action

Teach For Bangladesh strengthened its collaboration with local government leadership in Cox's Bazar this quarter through impactful engagements. TFB staff met with Mr. Md. Rashedul Islam, Upazila Nirbahi Officer (UNO) of Ramu, to share updates on the organization's ongoing efforts in the region.

Meanwhile, the UNO of Ukhiya visited Ukhiya Girls School to witness **"Tarunno Mela"**—a vibrant Capstone Project led by TFB Fellows that highlighted youth voice, creativity, and social change. A token of appreciation was shared with him, symbolizing a growing, collaborative commitment to education in underserved communities.



PARTNERS IN PURPOSE: DRIVING IMPACT THROUGH COLLABORATION

Corporate Partnership in Action: United Aygaz Visits Our PD Session



On May 16, the reputed Turkish LPG company and United Enterprise, United Aygaz, joined a Professional Development session to observe how our Year 1 Fellows are embedding climate education into their teaching practices. Their visit offered valuable encouragement to Fellows, sparking insightful dialogue on building a climate-conscious generation. The team's presence reaffirmed their commitment to youth-led sustainability and education innovation. (Photo: Bottom left)

DHL x TFB Teamwork Session Sparks Growth



In partnership with DHL Bangladesh, TFB hosted a Team Building Session on May 29 at Khan Hassan Adarsha Government Primary School. Senior DHL leaders, including Managing Directors DHL Bangladesh, participated alongside our students in interactive workshops designed to build teamwork and communication skills. Their mentorship offered students a rare opportunity to learn directly from industry leaders while fostering critical 21st-century competencies. (Photo: Bottom right).

Unlocking Potential: Literacy, Numeracy, and Digital Learning in Rangpur



In partnership with the Hempel Foundation and the Internet Society Foundation, Teach For Bangladesh continued to advance its Rangpur initiative, focusing on improving foundational literacy and numeracy outcomes while also fostering digital literacy. Through targeted interventions, Fellows supported students in both primary and secondary grades, helping them build strong academic foundations and essential 21st-century skills. This collaborative effort reflects our shared commitment to ensuring that every child has access to high-quality, future-ready learning experiences that unlock their full potential. (Photo: Top right).

Leading for Impact: Humanitarian Conference Held in Qatar

Teach For Bangladesh CEO Munia Islam Mozumder represented Bangladesh at the prestigious Humanitarian Leadership Conference (April 8–10), joining leaders from 85 countries. Her reflections on solidarity, hope, and the urgency of community-rooted leadership echoed the global call for equity and resilience. This international engagement spotlighted TFB's role in shaping grassroots education leadership in a fractured world. (Photo: Top left).



MOBILIZING PURPOSE:

A RECORD-BREAKING QUARTER FOR YOUTH LEADERSHIP

Teach For Bangladesh's Recruitment and Youth Mobilization team made historic strides in this quarter in engaging the next generation of changemakers. With over 4,400 registrations pouring in from 75 universities across Bangladesh and 9 countries, this quarter marked our most expansive outreach to date.

We received 1,380+ Fellowship applications, exceeding our goal by 107%, proving that more young people than ever are ready to lead Bangladesh toward educational equity. To support them beyond recruitment, we conducted 300+ one-on-one career consultations, equipping candidates with the mindset and tools for social leadership.

From 16 outreach events and 5 campus booths, to in-class announcements and empowering sessions on Women Empowerment, Professional Communication, and Diversity & Inclusion—our strategy didn't just attract applicants. It cultivated leaders. These milestones reflect a growing youth movement driven by purpose, compassion, and a vision for justice.

Investing in Future Leaders: Fellowship Selection & Capacity Building



Teach For Bangladesh hosted seven dynamic Assessment Centers—on-campus and virtual—engaging 200 candidates in a rigorous selection process. Focused on leadership, critical thinking, and mission alignment, this cycle has led to 70+ Fellowship offers for individuals poised to drive change in underserved classrooms. Beyond recruitment, the team facilitated capacity-building sessions on gender equity, inclusive leadership, and effective communication—cultivating youth leadership and strengthening social consciousness across campuses.

OUR FELLOWSHIP RECRUITMENT AT A GLANCE





EMPATHY IN PRACTICE:

CAN YOU HEAR THE ECHOES OF SEL FROM THE CLASSROOMS?

Teach For Bangladesh advanced its commitment to holistic student development by equipping 72 Fellows with intensive training in Social and Emotional Learning (SEL) competencies. These newly trained educators have already begun translating their learning into meaningful, classroom-level impact.

Fellows launched a range of student-centered initiatives, including peer-led SEL workshops and interactive tools like the “Solution Box” and “Joy Box”—safe outlets for students to express emotional challenges, personal reflections, and moments of happiness. These simple but powerful tools helped foster a culture of trust, empathy, and psychological safety in classrooms.

Student leadership played a key role in these efforts. In one workshop, Grade 8 students Alvina and Sathi

from Cox’s Bazar shared how SEL practices helped their class become more inclusive and supportive, especially for peers like Maya, a grade eight student and a friend of Alvina, who had once felt isolated. Their story underscored the ripple effect of SEL: from individual awareness to a compassionate community.

Through these efforts, Fellows are not only promoting academic growth but also nurturing resilience, emotional intelligence, and a sense of belonging—laying the foundation for thriving learning environments across the country.

“ I realized my students needed more than lessons—they needed someone to just listen. The Solution Box and Joy Box became a space where their voices could be heard, even when words were hard to say out loud. ”

Ifteya Jahin Raidah

TFB Fellow, Cohort 2025, Cox’s Bazar



ALUMNI LEADING THE WAY:

FROM CLASSROOMS TO GLOBAL PLATFORMS

Teach For Bangladesh alumni continue to demonstrate that the Fellowship is not an endpoint, but the beginning of enduring leadership. In Q2 2025, their influence expanded across global, national, and community platforms—reaffirming the long-term impact of our growing alumni network.

Abdullah Al Hasan Dipto, 2023 Fellow and Co-founder of Pathchola, took the voices of underserved communities to the global stage at the **ECOSOC Youth Forum at the United Nations**. His presence at this international policy forum exemplifies how our alumni are shaping global discourse on equity and youth leadership.



Photo: Abdullah Al Hasan Dipto Speaking at the ECOSOC Youth Forum 2025 at the United Nations Headquarters.

[To know more, Follow this Link](#)

At home, alumni-led initiative Tech Connect—spearheaded by Sadia Jafrin Khan, Md. Shadman Islam, and Nusrat Jahan Priya—empowered youth across 8 countries, promoting global citizenship through storytelling and SDG-aligned learning tools. The initiative, supported by UNESCO, is a shining example of alumni turning vision into action.

[>> Click here to know more about this.](#)



Photo: Tanita, Sanjida, and Nusrat showcased their work in ECD, reflecting TFB Alumni's growing influence in shaping Bangladesh's early childhood landscape.

Further highlighting their influence, 12 alumni were recognized for their contributions to early childhood development at the National ECD Conference 2025, signaling growing alumni leadership in education policy and practice.

Our internal capacity-building efforts also saw strong traction: the Inspire Speaker Series (Season 3) recorded 96% relevance and 100% satisfaction, reinforcing its role in equipping alumni and Fellows with actionable insights to advance their careers and impact.



Sadia Jafrin Khan
TFB Alumna, Cohort 2016

EDUCATION AMID CRISIS:

A WORLD REFUGEE DAY REFLECTION FROM COX'S BAZAR

On World Refugee Day 2025, Teach For Bangladesh stood in solidarity with communities in Cox's Bazar, a region at the intersection of protracted humanitarian crisis and climate vulnerability. These compounded challenges—rising poverty, displacement, and disrupted schooling—have created one of the most complex educational landscapes in the country.

To mark the day, we released a powerful documentary highlighting how students, teachers, and Fellows are turning classrooms into spaces of resilience and hope amidst disrupted schooling and displacement. Our engagement extended beyond storytelling: the Director of Program, Hasibur Rahman actively participated in the Education in Emergencies (EiE) Summit, while the Partnership Development and Resource Mobilization Team played a key role in the summit with support from international consultants.



Watch our Education in Emergency Documentary



Photo: Sabrina Jabin Sajuti, our 2025 Fellow in Cox's Bazar, engages in a heartfelt conversation with a parent—advocating for his daughter's right to education.

Our classrooms become spaces of hope, even in the most fragile contexts.” In Education in Emergencies settings, this hope is built through the intentional practice of Social and Emotional Learning—creating safe havens where students facing instability are nurtured, supported, and empowered to learn.

A powerful example comes from Cox's Bazar, where our 2025 Fellow Sabrina Jabin Sajuti helped a student return to school after financial hardship forced her to drop out. Through repeated home visits, counseling the father to seek better income opportunities, and securing additional school support, Sabrina ensured the student not only rejoined class but now actively participates in extra sessions—reclaiming her right to learn.

Join us in ensuring that every child, even in the most vulnerable settings, has the chance to learn, thrive, and lead. **Partner with us** to build a more just and equitable Bangladesh—one classroom at a time.



TEACH FOR BANGLADESH

We know that the power and **potential** of all people are without limit. We take **bold action** to create **the future** that we truly want.

OUR SUPPORTERS OVER THE YEARS, LOCAL AND INTERNATIONAL



HOW WE PRIORITIZE THE SUSTAINABLE DEVELOPMENT GOALS



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