

Teach For Bangladesh Partners with Hempel Foundation for Expansion in Rangpur

We are thrilled to announce our new partnership with the Hempel Foundation to provide quality education to underserved children in Rangpur. This initiative will enhance grade-level proficiency in reading, writing, and numeracy while promoting socio-emotional development.

Since 2018, Teach For Bangladesh (TFB) has built strong relationships in rural northern Bangladesh, preparing for expansion in the region. From 2020, our Fellows have engaged in practice teaching in various government primary schools in Rangpur.

Through our collaboration with the Hempel Foundation, TFB will recruit, train, deploy, and support Fellows to deliver quality education, improving grade-level proficiency and fostering socio-emotional growth of students. This project will focus on improving the learning outcomes of primary students aged 6-10 and positively influencing parents, government primary school teachers, and community members in Rangpur.



Welcoming the Bright Minds of the Cohort of 2025



On May 25th, Teach For Bangladesh proudly welcomed 110 newly accepted Fellows from the first deadline of the 2025 cohort. The day was filled with vibrant celebrations and insightful learning sessions, marking the beginning of an exciting journey toward achieving educational equity.

The main message that was disseminated to the Fellows was their role and contribution in transforming the educational landscape in Bangladesh. Functional department heads, furthermore, provided an orientation, introducing the Fellows to Teach For Bangladesh, its core values, organizational mission and vision and its unique culture.

We are thrilled to see our accepted Fellows flourish and work together to take this initiative of engendering a more equitable and accessible education for all children of Bangladesh further!

Do you know?



newly accepted Fellows are joining Teach For Bangladesh Fellowship Program from the first deadline of the 2025 cohort!



Teach For Bangladesh Engages in Various Learning Forums

At the prestigious conference on "Envisioning Education for the 21st Century: A Pathway to Innovation and Inclusion," organized by Frobel Play School and Frobel Academy, our CEO, Munia Islam Mozumder, joined visionary educators from home and abroad as a panelist. The event brought together educators, reformers, thought leaders, and Teach For Bangladesh's Fellows to discuss innovative teaching methodologies, inclusive education, and the role of technology in preparing students for a future that values creativity, collaboration, critical thinking, inclusion, and adaptability.



At the inauguration of Dr. Manzoor Ahmed's book, "একুশ শতকে বাংলাদেশ: শিক্ষার রূপান্তর," at BRAC University, the event featured a discussion moderated by Professor Syed Manzoorul Islam and included distinguished speakers Prof.

Mahfuz Aziz and Prof. Firdous Azim, where Munia Islam Mozumder also graced the event as the only female panelist. Attendees of the event had the opportunity to engage with the panel during an interactive session, exploring about the urgency and importance of bringing about educational reforms in Bangladesh.

In June, Ms. Munia visited Teach For Nepal and met with the students, including Reshma, a resilient student from a mountain school. Spending time with Reshma and her community, surrounded by the majestic mountains, opened doors



for empathetic conversation. During this visit, Ms. Munia and the students engaged in conversations where she emphasized the importance of respect and empathy, and how love and a sense of security can significantly enhance their learning mindset. Ms. Munia also shared inspiring stories of Bangladeshi children who, like Reshma, walk long distances to school driven by their love for learning.



To foster student leadership, they first require love, care, and nurturing to build confidence and achieve academic excellence. Every child deserves to be seen, heard, and supported in reaching their full potential.

Munia Islam Mozumder
CEO, Teach For Bangladesh



Strengthening Leadership Through Coaching: **Insights from New Zealand**

Hasibur Rahman Sohan, Director of Program, and Marzia Rahman, Deputy Manager of the Program Team, recently attended the **"Coaching Transformational Teachers and Leaders Conference"** in Auckland, New Zealand. The event, held from March 12 to 15, focused on strengthening leadership in Fellows and students through enhanced coaching skills and a refined coaching framework.

Key takeaways included the importance of building trust for successful coaching and recognizing coaching as an ongoing practice requiring continuous reflection. Inspired by the cultural pride in Auckland, Teach For Bangladesh is integrating cultural elements into their work, including professional development sessions and internal team activities.

Additionally, the team is contextualizing coaching tools to support Fellow development and establishing peer-to-peer coaching sessions. These efforts are expected to enhance the organization's technical capacity in building a cohesive learning environment for its staff and Fellows.



Head Teacher Engagement Program 2024: **Collaboration for Quality Education**



On June 10th, Teach For Bangladesh hosted an event that brought together Head Teachers, students, School Representatives, and other participants to share their experiences, best practices, and future plans for helping students reach their full potential.

The participants exuded curiosity, acknowledging each other's efforts in building stronger relationships and motivating collaborative work. The event highlighted how curiosity and appreciation strengthen relationships and how working together is key to ensuring quality education for all children.

Waste Management Initiative by Class Four Students

Grade Four students of a Government Primary School, Tungipara, Dhaka, tackled waste management for their Capstone Project **"Keep the City Clean, Make our Movement Safe"**. They identified waste management as a key issue, causing drainage clogs and waterlogging, which hindered regular school attendance.

Greenbud's CEO, Syed Tasneem Mahmood, led a workshop, demonstrating practical waste management solutions. He showed how plastic bottles can become ropes, household waste can be fertilizers, and also demonstrated the importance of separating waste.

Students and guardians took part in the event, pledging to adopt these practices and create products from recycled materials. This initiative not only promotes environmental responsibility but also nurtures leadership skills among the students, encouraging them to take an active role in sustainability efforts.



Our Climate Restoration on World Environment Day

On this World Environment Day, Teach For Bangladesh proudly showcases the remarkable climate restoration efforts led by our Fellows and students across Bangladesh. From diverse regions, our Fellows have been inspiring students and communities alike to cherish and safeguard the nature around us.

Want to explore the impactful work our community has accomplished in the journey towards generation restoration? [Click here.](#)



Teach For Bangladesh Stands Strong Amid Cyclone Remal Aftermath

In the wake of Cyclone Remal's impact, Teach For Bangladesh Staff and Fellows remain steadfast in their commitment to cyclone-affected communities. Our Fellows in Cox's Bazar have been actively involved in visiting the communities in person, despite the harsh weather that persisted. Their selflessness and praiseworthy efforts demonstrate remarkable leadership, where they have shown resilience and strength in a crisis moment by engaging with the community and providing essential social-emotional support to students. Our Fellows and staff are crucial in helping us get through this challenging period, truly living out Teach For Bangladesh's mission to create strong, resilient communities.



Teach For Bangladesh Inspires Future Leaders in Rangpur Region



Teach For Bangladesh recently conducted a series of recruitment sessions at universities across the Rangpur region, including Begum Rokeya University and Hajee Mohammad Danesh Science and Technology University in Dinajpur. These sessions aimed to align the mission and vision of potential Fellows with that of TFB, emphasizing the importance of educational equity and the transformative impact of dedicated educators. Over 500 graduates were inspired to become change agents, showcasing TFB's dedication to nurturing impactful educators in Bangladesh. As part of our strategic expansion, we are laying the groundwork to place Fellows in the Northern parts of the country, starting with Rangpur. This initiative emphasizes our commitment to bringing quality education to underserved areas and building resilient communities through the power of education.

**FELLOWSHIP
2025**



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