



ANNUAL REPORT 2021

**TEACH FOR
BANGLADESH**

OUR VISION

We envision a society in which all children receive an excellent education that empowers them to realize their full potential and shape their own future through talent and hard work.



OUR MISSION

Our mission is to launch a movement of capable, committed, and compassionate leaders who share an understanding of inequity and are working tirelessly inside and outside the nation's classrooms to end its impact on children.

Interdependence

We operate with the awareness that we are all interconnected, that unless we all win, we all lose. We take responsibility for one another, and for the wellness of our collective.

Sense of Possibility

We know that the power and potential of all people are without limit. We take bold action to create the future that we truly want.

Respect & Empathy

We know, respect and celebrate the things that make us and others unique in the world. We embrace our differences as a strength, seeking first to understand and then to be understood.

Continuous Learning

We pursue learning and growth with curiosity and open hearts, as individuals and as a collective.

Ownership

We take personal responsibility for the results we have in the world. We actively shape our experience, working with purpose and urgency towards our goals.

Integrity

We speak and act with honesty and authenticity. We align our actions to our values and to our word.



OUR CORE VALUES

“There are some values that you should never compromise on to stay true to yourself; you should be brave to stand up for what you truly believe in even if you stand alone.”

— Roy T. Bennett

HOW WE WORK?

Our flagship program, the Teach For Bangladesh Fellowship, enlists talented Bangladeshis from diverse backgrounds to work as full-time teachers in under resourced schools for 2 years.



TFB Fellows work with students, parents, and other teachers to drive student growth. In the process, they transform their own vision, values, and leadership capacity. As Alumni of the program, they continue to drive innovation and change inside and outside the education sector, drawing inspiration and insight from their experience as classroom teachers.

EDUCATION IN CRISIS

Adapting to Pandemic Challenges in Learning

➔ The 18-month school closure in Bangladesh impacted nearly 40 million children during the COVID-19 pandemic.

➔ Researchers estimate that 34% of children living in urban slum communities have dropped out of school.

➔ 7.86 million Bangladeshi students are at risk of learning loss.

35%

of third-grade students had such poor reading skills that they could not even be tested.

43%

Among those who were tested, 43% were unable to answer a single Bangla reading question correctly.

75%

of fifth-grade students did not meet the minimum threshold for learning in mathematics.

LEARNING WITHOUT LIMITS



The Digital Classroom Era

TFB provided training to parents, teachers, and students on digital literacy and helped them recognize the use of the mobile internet as a learning tool. We trained **500+** parents and caregivers on digital literacy. TFB Fellows upskilled their colleagues in different underserved schools through training sessions and have supported them to begin taking online classes on digital literacy. This has allowed us to support **2,732** students with online and/or blended learning using the internet, workbook, and SMS/phone calls. While we have made significant strides in helping thousands of students stay connected with learning, access to the internet and devices remains a big challenge for most children in Bangladesh. As we transition back to schools, a big focus for us is to continue investing in blended approach education and helping students get access not only to the internet but also finding ways to have access to devices to continue digital learning.

TFB joined the Education Summit organized by the campaign alliance. TFB remains an active member of the **Safe Back to School** campaign, where we collect primary data to analyze the learning gap in education. The alliance, comprising **21** national NGOs, including TFB, is collaborating to assist the government in safely reopening schools. We will continue to work with other NGOs and government partners to address quality and inclusive education challenges and focus on bolstering partnerships among education actors to create a more joyful learning environment for all children in Bangladesh.



500+

parents and caregivers
trained on digital literacy

2,700+

students supported with
online and blended learning
facilities



IMPACT ON STUDENTS

Expansion in Secondary Classroom:

When schools initially closed, with limited or no access to technology for many of our students, resulting in fear of dropping out and being forced into child labor or child marriage, our resilient teaching Fellows continued to provide learning as well as socio-emotional support to **3,754** students throughout this period.

In addition to primary schools, our Fellows will also be teaching in secondary schools, as TFB has officially expanded its operations to include secondary education (Grade 6 to Grade 10).

অনুভূতি মিত্র

হীন প্রাৰাণ

অনুপ্রাণিত

চিন্তিত

ভয় নাগণ্ড

খুশি

বোনা আঁচি

অনুভূতি মিত্র



IMPACT ON FELLOWS

We completed the recruitment process for our 2022 Cohort, which comprises our 9th Cohort of Fellows. TFB's Recruitment, Selection, and Matriculation (RSM) Team received **2,420** Fellowship applications throughout the past recruitment year, of which **106 (4.5%)** candidates passed the four-stage rigorous selection process and accepted offers. TFB is committed to selecting high-potential Fellows to provide the best quality education to our students in our communities. Applicants go through a rigorous and competitive selection process, which includes a first review, critical thinking test, phone screening, and a day-long assessment where candidates participate in group discussions, sample teaching, role plays, and a **1:1** interview with a trained selector. Last year, **73** Fellows joined the new 2022 cohort.

9,192

Fellowship
Registrations

158

Candidates
Received Offers

IMPACT ON ALUMNI



At TFB, we create leaders and changemakers through our Fellowship Program who, after the Fellowship, are likely to remain in the education sector or advocate for our vision through an alternate career path. This first-hand experience in the classroom helps them keep students and marginalized communities as stakeholders in every decision they make in their professions. We currently have **201** Alumni, of which **85** Alumni are directly working in the Education Sector.



INNOVATION LEADER RECOGNIZED



Maimuma Ahmad, Founder, and CEO of Teach For Bangladesh, has received the Young Innovators Creating a Better World for All Award by the Women's Indian Chamber of Commerce and Industry (WICCI).

BANGLADESH-INDIA BUSINESS COUNCIL
WICCI

BANGLADESH-WICCI
AWARDS '21

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WICCI

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WICCI

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AWARDS '21

PARTNER RELATIONSHIP

- Over the last few months, TFB collaborated with DHL, Unilever, Goethe Institute, and various anonymous partners to help students learn about self-love, positive body image, and well-being. To achieve our goal of helping students accept themselves as they have been created, engage in self-care, and consider the well-being of the communities they live in, we partnered with Unilever to participate in the Dove Self-Esteem Project. Our Fellows reached **600+** students and **400+** caregivers in marginalized communities by running training sessions and building positive and motivational content.
- To further enhance the achievement of our goal, we have partnered with Goethe Institute (part of the German Embassy) to screen Bangla dubbed films regarding “Good Health and well-being” in our classrooms. Through these activities, we hope children will learn about maintaining a healthy lifestyle and caring for themselves and others emotionally and physically.



FINANCIAL SNAPSHOT

2020-2021

TOTAL EARNINGS

(Aligned with R&P statement: Grant, other, interest)

₹96,363,120

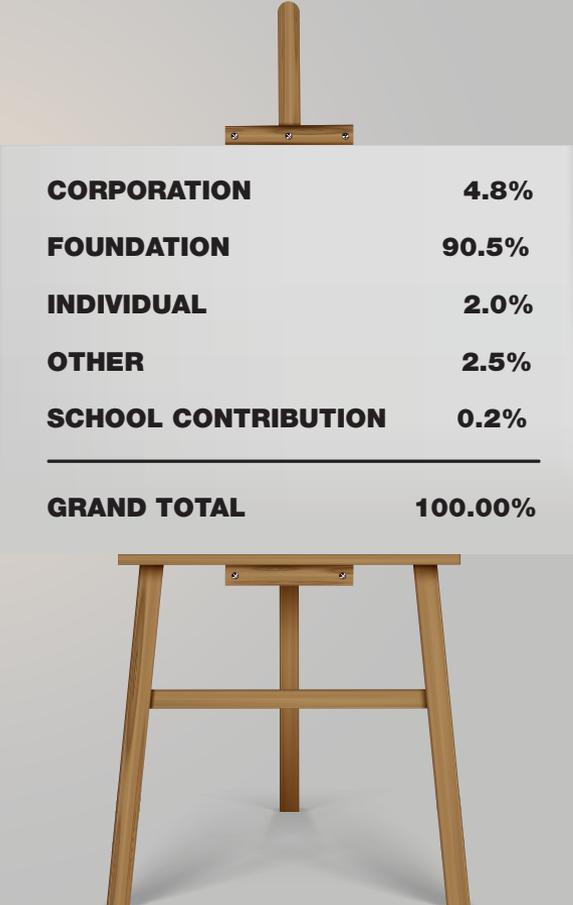
\$1,127,054

TOTAL EXPENSE

(As per I/S)

₹89,822,414

\$1,050,555



CORPORATION	4.8%
FOUNDATION	90.5%
INDIVIDUAL	2.0%
OTHER	2.5%
SCHOOL CONTRIBUTION	0.2%
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GRAND TOTAL	100.00%



WAY FORWARD

Even though schools finally reopened in September 2021 after 18 months of school closure, and children are transitioning back to normal school lives, the crisis in education is bigger than ever. The consequences of such continuous school closures not only cause learning loss but distress, school dropouts, an increase in child labor as well as child marriage. These consequences will continue to affect countless children in the coming years and keep us motivated to improve and make positive changes for education equity. As such, we are working to enhance our digital learning efforts and blended learning approach. Furthermore, we plan to expand to additional secondary schools and take quality education in new rural regions while bringing our insights and much-needed voices to broader policy dialogues on the future of public education in our country through partnerships with the government and policy influencers.

TEACH FOR BANGLADESH



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company/tfbangladesh



<https://teachforbangladesh.org>

House#, 210/A-2 Bir Uttam Mir Shawkat Sarak, Dhaka 1208, Bangladesh